



# **Overall report on sustainable development goals**

**At Souk Ahras University – Algeria**

**For the year 2023**





SDG

17

Partnerships for  
the goals



THE IMPACT RANKINGS METHODOLOGY





## SDG 17: Partnerships for the Goals

### 17.2.1

In **2023**, the University of Souk Ahras worked on establishing partnerships with regional non-governmental organizations and governments regarding policies related to the Sustainable Development Goals. This was done through participation and collaboration with the Algerian government and regional NGOs in identifying problems and challenges, as well as in developing policies and strategies.

*NB - This convention is valid for 5 years.*

[Proof - SDG 17.2.1](#)

### 17.2.2

In **2023**, the University of Souk Ahras worked to participate in the cross-sectoral dialogue on the sustainable development goals, such as conferences related to the sustainable development goals.

[Proof - SDG 17.2.2](#)

### 17.2.3

in **2023**, University of Souk Ahras worked to participate in international collaboration on gathering or measuring data for the SDGs.

[Proof - SDG 17.2.3](#)

### 17.2.4

In **2023**, the University of Souk Ahras worked on cooperation and research to achieve international cooperation, review comparative curricula, and develop international best practices in dealing with sustainable development goals.

[Proof - SDG 17.2.4](#)

### 17.2.5

The University of Souk Ahras worked on cooperating with non-governmental organizations to achieve the Sustainable Development Goals, such as collaboration with the National Association for National Community and Citizenship – Souk Ahras National Office. The cooperation focused on

implementing common goals and exchanging knowledge, research, and competencies both scientifically and culturally in general, as well as building joint training programs.

[Proof - SDG 17.2.5](#)

### **17.3.1 to 17.3.17**

General report on the sustainable development goals at the University of Souk Ahras – Algeria for the year **2023**.

[Proof - SDG 17.3.1 to 17.3.17](#)

### **17.4.1**

Souk Ahras University has committed itself to education aimed at achieving sustainable development goals.

[Proof one - SDG 17.4.1](#)

[Proof two - SDG 17.4.1](#)

[Proof three - SDG 17.4.1](#)

[Proof four - SDG 17.4.1](#)

[Proof five - SDG 17.4.1](#)

### **17.4.2**

In **2023**, the University of Souk Ahras worked on education for sustainable development goals, such as specific courses on sustainability.

[Proof - SDG 17.4.2](#)

### **17.4.3**

Based on the fact that the mission of the University of Souk Ahras is not only to graduate human resources capable of serving the nation, but also extends to caring for its graduates, establishing continuous connections with them, and raising their awareness, the university administration works on creating a database on its website to serve the graduates, allowing them to benefit from all the available advantages.

[Proof - SDG 17.4.3](#)



SDG

1

No Poverty



THE IMPACT RANKINGS METHODOLOGY





## SDG 1: No Poverty

### 1.3.1 Free Education

The University of Souk Ahras is committed to applying the laws and regulations set by the Algerian state, particularly Article 65 of the Algerian Constitution, which guarantees free higher education for all individuals, regardless of their family's income.

[Article 65 of the Algerian Constitution](#)

### 1.3.2

According to the applicable laws, the University of Souk Ahras allows its low-income students to complete their studies at the Master's and Doctoral levels. In 2023, 2,571 students were enrolled in the Master's program, including 4 students with disabilities and 12 international students, in addition to 399 students enrolled in the Doctoral program.

[Proof - SDG 1.3.2](#)

### 1.3.3

In 2023, the University of Souk Ahras provided support to low-income individuals (and to all university students and employees) by offering food (1.2 DZD / 0.007 euros) for students and (1.4 DZD / 0.009 euros) for employees, in addition to housing in university residences for students whose residence is 50 km away from the university for males and 30 km for females, at a price of 400 DZD / 2.55 euros per year. The university also allocates buses to transport students to and from the university and various neighborhoods in the city of Souk Ahras and the university residences at a price of 135 DZD / 0.86 euros per year. Additionally, it provides free medical services for resident students.

[Proof - SDG 1.3.3](#)

### 1.3.4

In accordance with the programs and laws of the Algerian state, the University of Souk Ahras implements these programs and laws aimed at assisting low-income students by providing free food, accommodation, and transportation.

[Proof - SDG 1.3.4](#)

### 1.3.5

In 2023, the University of Souk Ahras provided support for international students coming from low-income or lower-to-middle-income countries, similar to the support received by Algerian students. This



includes: providing food (**1.2 DZD / 0.007 euros**), and housing in university residences at a price of **400 DZD / 2.55 euros** per year for 06 students (**01 male – 05 females**). The university also allocates buses to transport students to and from the university and various neighborhoods of the city of Souk Ahras and university residences at a price of **135 DZD / 0.86 euros** per year for **5,076** students (**3,417** residents – **1,659** external students), in addition to providing free medical services for resident students. The Algerian state policy also encourages students from low-income countries to study at its universities.

### [Proof - SDG 1.3.5](#)

#### **1.4.1**

In accordance with the directives of the Ministry of Higher Education and Scientific Research and under the supervision of the National Coordinating Committee for Innovation and University Business Incubators, the University of Souk Ahras established a local committee and launched a business incubator dedicated to supporting the startup of financially and socially sustainable businesses through education and related resources. This initiative aligns with Ministerial Decree **No. 1275** issued on **September 27, 2022**, which outlines the procedures for preparing a graduation project to obtain a university certificate for emerging enterprises by students of higher education institutions.

### [Proof - SDG 1.4.1](#)

#### **1.4.2**

The business incubator at the University of Souk Ahras guides students with an innovative project label to secure the necessary funding for their projects from relevant authorities, such as the National Agency for Support and Development of Entrepreneurship, the National Agency for Microcredit Management, and others.

### [Proof - SDG 1.4.2](#)

#### **1.4.3**

In **2023**, the University of Souk Ahras implemented programs aimed at improving access to basic services for everyone, including professors, staff, and students. The University Services Directorate ensures the implementation of programs that allow students to benefit from health, food, and housing services. Additionally, the Social Services Committee works on implementing programs for professors and staff, enabling them to also benefit from health and food services. Furthermore, the University of Souk Ahras signed an agreement with the Provincial Civil Protection Directorate, which allows for annual first aid training for students.

### [Proof - SDG 1.4.3](#)

*NB – This convention is valid for 5 years.*





#### 1.4.4

In 2023, Souk Ahras University contributed to policy making to implement programs and policies aimed at eliminating poverty.

[Proof - SDG 1.4.4](#)







SDG

2

Zero Hunger



THE IMPACT RANKINGS METHODOLOGY





## SDG 2: Zero Hunger

### 2.2.1

In **2023**, the University of Souk Ahras, in coordination with the Directorate of University Services, conducted a partial measurement of the amount of spoiled food and expired food in storage facilities.

[Proof - SDG 2.2.1](#)

### 2.2.2.2 – Campus population: 12538 person.

### 2.3.1

In **2023**, The University of Souk Ahras is implementing the Algerian state program on providing free meals for students. The university has a central dining hall in addition to five other dining facilities spread across student residences. Meals are free, with a nominal subsidized fee of **1.2 DZD / 0.007 euros**, all aimed at ensuring food security for students.

[Proof - SDG 2.3.1](#)

### 2.3.2

In **2023**, Souk Ahras University, in coordination with the Social Services Committee, worked on providing mobile food banks within the university campus, in addition to dedicated food and beverage clubs inside the campus and residences. All of this was done to ensure food security for students and university staff and to prevent hunger within the university and dormitories.

[Proof - SDG 2.3.2](#)

### 2.3.3

In **2023**, Souk Ahras University, in coordination with the University Services Directorate, worked on providing sustainable food options for all members of the campus, including plant-based food choices.

[Proof - SDG 2.3.3](#)

### 2.3.4

In **2023**, the University of Souk Ahras worked through its doctors and veterinarians to ensure the provision of healthy food at a reasonable price of (**1.2 DZD / 0.007 euros**) per meal for students, and (**1.4 DZD / 0.009 euros**) per meal for employees. The veterinarians monitor the food, ensuring its health and expiration date before it is directed for consumption. In addition to the dining halls at the university



residences, there are food banks in the form of mobile units to ensure hunger prevention, offering affordable prices.

[Proof - SDG 2.3.4](#)

### 2.3.5

In **2023**, the University of Souk Ahras worked on providing subsidized food at the central restaurant for the benefit of employees, as well as offering mobile restaurants at affordable prices to prevent and alleviate hunger within the university campus.

[Proof - SDG 2.3.5](#)

### 2.4.1 - Number of graduates: 2932

### 2.4.2 - Number of graduates from agriculture and aquaculture courses including sustainability aspects : 111

### 2.5.1

In **2023**, the University of Souk Ahras worked to access knowledge sources related to food security for farmers and local food producers to access knowledge sources and technological skills related to sustainable food and agricultural security by involving them in scientific forums organized by the Faculty of Economic, Commercial and Management Sciences and its research laboratories.

[Proof - SDG 2.5.1](#)

### 2.5.2

In **2023**, the University of Souk Ahras worked to hold events for local farmers and food producers.

[Proof - SDG 2.5.2](#)

*NB - This convention is valid for 5 years.*

### 2.5.3

In **2023**, the University of Souk Ahras worked to ensure the university's access to local farmers and food producers, by signing cooperation agreements with them, guaranteeing them the exploitation of the university's scientific and pedagogical facilities, and provided students with a space for field training in order to conduct their research.

[Proof - SDG 2.5.3](#)

*NB: this partnership convention is valid for 5 years.*





## 2.5.4

In **2023**, and in accordance with the laws of the Algerian state, the University of Souk Ahras prioritizes purchasing products from sustainable local sources to encourage national products and achieve sustainability.

[Proof - SDG 2.5.4](#)

**NB:** See section 7, Articles 83 and 85.





SDG

3

Good Health and  
Well-being



THE IMPACT RANKINGS METHODOLOGY





## SDG 3: Good Health and Well-being

### 3.2.1 - Number of graduates: 2932

### 3.2.2 - Number of graduates in health professions: 19

#### 3.3.1

In **2023**, the University of Souk Ahras, in addition to the university's preventive medicine unit and the preventive medicine units in university residencies, worked to establish relationships with health institutions in order to improve health and well-being outcomes for students and employees.

[Proof - SDG 3.3.1](#)

*NB – This convention is valid for 5 years.*

#### 3.3.2

In **2023**, the University of Souk Ahras organized the Algerian-Tunisian University Half Marathon. The event aims to improve and promote the health and well-being of the participating students.

[Proof - SDG 3.3.2](#)

#### 3.3.4

The University of Souk Ahras has preventive medicine units that provide sexual and reproductive health care services for male and female students, in addition to offering information related to various health aspects.

[Proof - SDG 3.3.4](#)

#### 3.3.5

In **2023**, the University of Souk Ahras provided, through its preventive medicine units, mental health support services, through a psychologist, free of charge.

[Proof - SDG 3.3.5](#)

#### 3.3.6

In accordance with the laws of the Algerian state, the University of Souk Ahras has implemented a smoke-free policy in compliance with Law No. 01-285 issued on **6th Rajab 1422**, corresponding to **September 24, 2001**.

[Proof - SDG 3.3.6](#)



### 3.3.7

In 2023, the University of Souk Ahras provided, through its preventive medicine units, mental health support services, through a psychologist, free of charge for the benefit of employees.

[Proof - SDG 3.3.7](#)





**SDG**

**4**

Quality Education



THE IMPACT RANKINGS METHODOLOGY







## SDG 4: Quality Education

### 4.2.1 - Number of graduates: 2932

### 4.2.2 - Number of graduates who gained a qualification that entitled them to teach at primary school level: 1611

### 4.3.1

In **2023**, the University of Souk Ahras ensured lifelong learning by providing free access to educational resources for non-students through a digital repository containing articles, research, faculty publications, and student graduation projects. Additionally, training courses were offered through the university's Entrepreneurship Development Center.

[Proof - SDG 4.3.1](#)

### 4.3.2

The University of Souk Ahras organizes annual international and national conferences on specific topics. These conferences are not limited to the participation of the academic community only, but also extend to individuals from local and national communities with the aim of exchanging information, enriching discussions, and sharing experiences.

[Proof - SDG 4.3.2](#)

### 4.3.3

In **2023**, the University of Souk Ahras ensured lifelong learning by providing the general public with the opportunity to attend short courses organized by the university's Intensive Language Education Center.

[Proof - SDG 4.3.3](#)

### 4.3.4

In **2023**, the University of Souk Ahras organized open days both in-person and virtually. These open days provided informative sessions for high school students preparing for the Bacca-laureate exam, offering guidance on how to choose specializations that align with their abilities, as well as explaining future career opportunities.

[Proof - SDG 4.3.4](#)





### 4.3.5

In 2022, the university supported the policy of access to lifelong learning, regardless of race, religion, disability, immigration, or gender, and this appears in the university's Charter of Ethics and Ethics for the year 2021.

[Proof - SDG 4.3.5](#)

**Policy created: 2021**

**Policy reviewed: 2023**

**4.4.3 - Number of students: 11,021**

**4.4.1 - Number of students starting a degree: 4651**

**4.4.2 - Number of first-generation students starting a degree: no information**





SDG

5

Gender Equality



THE IMPACT RANKINGS METHODOLOGY





## SDG 5: Gender Equality

**5.2.5 - Number of students: 11021**

**5.2.3 - Number of students starting a degree: 4651**

**5.2.4 - Number of first-generation students starting a degree: no information**

**5.2.1 - Number of women starting a degree: 2950**

**5.2.2 - Number of first-generation women starting a degree: no information**

**5.3.1**

In **2023**, the university worked to accept all applications submitted to it within the framework of its policy based on providing a free service of an educational and developmental nature, and this is what makes it accept **100%** of women's applications for admission, as well as men's applications.

[Proof - SDG 5.3.1](#)

**5.3.2**

In 2023, the University of Souk Ahras worked to support women's enrollment at the university, as evidenced by statistics showing that the majority of the university's students are female. The number of female faculty members is also approaching the number of male faculty members year after year, as shown in the following table:

Degree	Men	Women
Higher education professors	76	32
Professors, lecturers, Department A	138	94
Professors, lecturers, Department B	69	73
Assistant professors, Department A	62	64
Assistant professors, Department B	52	91

[Proof - SDG 5.3.2](#)

**Policy created: 2023**



## Policy reviewed: 2024

### 5.3.3

In accordance with Algerian laws, particularly Articles 36 and 65, which guarantee Algerian women's access to positions of responsibility in public bodies and institutions, as well as the right to education, the University of Souk Ahras ensures the implementation of these laws.

[Proof - SDG 5.3.3](#)

### 5.3.4

In 2023, the University of Souk Ahras worked on encouraging and assisting women to enroll in underrepresented fields, with women forming the largest group in most faculties, including the technical ones.

[Proof - SDG 5.3.4](#)

**5.4.4 - Number of employees: 1,517**

**5.4.3 - Number of academic staff: 751**

**5.4.1 - Number of senior academic staff: 173**

**5.4.2 - Number of female senior academic staff: 48**

**5.5.1 - Number of graduates: Total: 2,932**

**5.5.1.4-Number of graduates by subject area (STEM, Medicine, Arts&Humanities/Social Sciences): Total: 2,767**

**5.5.1.1-Number of graduates: STEM: 807**

**5.5.1.2-Number of graduates: Medicine: 19**

**5.5.1.3-Number of graduates: Arts & Humanities / Social Sciences: 1,941**

**5.5.2.4-Number of female graduates by subject area (STEM, Medicine, Arts & Humanities / Social Sciences): Total: 1,980**

**5.5.2.1-Number of female graduates: STEM: 552**

**5.5.2.2-Number of female graduates: Medicine: 18**

**5.5.2.3-Number of female graduates: Arts & Humanities / Social Sciences: 1,410**



### 5.6.1

The University of Souk Ahras implemented a policy of non-discrimination against women by opening the door to nominations for all leadership positions in respect of the Algerian Labor Law, and Article No. 03 of the University's Charter of Professional Ethics and Ethics, established in 2021.

[Proof - SDG 5.6.1](#)

**Policy created: 2021**

**Policy reviewed: 2023**

### 5.6.3

In accordance with Algerian state laws, specifically the Public Employment Law No. 03-06 dated July 15, 2006, the University of Souk Ahras ensures a maternity policy that supports women's participation.

**Article 213:** A female employee benefits from maternity leave during pregnancy and childbirth in accordance with the applicable legislation.

**Article 214:** Starting from the end of her maternity leave, a breastfeeding employee is entitled to two paid hours of absence each day during the first six months, and one paid hour each day during the following six months.

[Proof - SDG 5.6.3](#)

*NB: See Article 213 and 214.*

**Policy created: 2006**

**Policy reviewed: 2006**

### 5.6.6

In 2023, through its Preventive Medicine Unit, the University of Souk Ahras organized orientation programs for faculty, female staff, and female students, including awareness days on breast cancer, AIDS, and smoking. A significant attendance was observed, with more than 20% of the female students participating.

[Proof - SDG 5.6.6](#)

### 5.6.7

The University of Souk Ahras tracks graduation rates for women compared to men and implements initiatives to close the gap.

[Proof - SDG 5.6.7](#)



### 5.6.8

In 2023, the University of Souk Ahras provided an opportunity to report any violations to students and employees, and provided protection for them from discrimination and deprivation of job and educational opportunities, through the Professional Ethics Committee, which monitors and reports violations, as mentioned in (Article 1.3.2). From the University's Charter of Ethics and Ethics.

[Proof - SDG 5.6.8](#)

**Policy created: 2021**

**Policy reviewed: 2023**

### 5.6.9

The University of Souk Ahras ensures the implementation of Algerian state laws that require the application of paternity policies. Law 03-06, dated July 15, 2006, allows fathers to benefit from a 3-day paid leave to take care of and look after a newborn. The same law also permits fathers to take unpaid leave in case of emergency situations.

[Proof - SDG 5.6.9](#)

**NB:** See Article 212.

**Policy created: 2006**

**Policy reviewed: 2006**





SDG

6

Clean Water  
and Sanitation



THE IMPACT RANKINGS METHODOLOGY







## SDG 6: Clean Water and Sanitation

### 6.2.1

In **2023**, the University of Souk Ahras worked to constantly monitor water consumption, taking care of the economy and rationalizing consumption. This consists of annual monitoring of consumption in order to compare it and take the necessary measures to prevent waste. An amount of **42219** m<sup>3</sup> of water was consumed in **2023** by **12,538** people at the university.

#### Water consumption in cubic metres

2020	2021	2022	2023
40.404 m <sup>3</sup>	44.290 m <sup>3</sup>	39.943 m <sup>3</sup>	42219 m <sup>3</sup>

**6.2.2.1-Volume of water used in the university: Inbound (treated/extracted water): 42219**

**6.2.2.2-Campus population: 12,538**

### 6.3.2

Before **2023**, the University of Souk Ahras worked to prevent water contamination on campus by protecting the drinking water pipelines and informing contractors of water pipeline maps before any excavation operations to avoid drinking water contamination. In the event of accidents, the university isolates the drinking water channels from any contamination, with partial isolation based on the location of the incident.

[Proof - SDG 6.3.2](#)

### 6.3.3

In **2023**, Souk Ahras University provided drinking water for employees and visitors by placing water taps for drinking and washing in several places of the university, free of charge.



### 6.3.4

The University of Souk Ahras implements building pipe insulation to minimize water loss during water transport. Additionally, shut-off valves are installed in each building to prevent water wastage in case of specific incidents, allowing for either complete or partial isolation. To meet international standards for water flow without waste, the university adheres to construction regulations that ensure a continuous water supply while effectively minimizing water wastage.

[Proof - SDG 6.3.4](#)

### 6.3.5

The University of Souk Ahras places a strong emphasis on developing green spaces by cultivating drought-tolerant trees, such as **Eucalyptus globulus**, **Juniperus oxycedrus**, **Cupressus sempervirens**, and **Allepo Pine**, across its campus. These trees are chosen for their ability to retain their greenery year-round while requiring minimal water, contributing to sustainable landscaping and efficient water management.

[Proof - SDG 6.3.5](#)



### 6.4.1

The University of Souk Ahras is strongly committed to conserving water resources and fostering environmental sustainability by implementing strategies to optimize water reuse across the campus. This policy aims to enhance water consumption efficiency, effectively manage water usage, promote water reuse for various applications, reduce water pollution, and improve overall water quality. Additionally, it seeks to raise awareness about the importance of water sustainability among both the university community and the broader public.

[Proof - SDG 6.4.1](#)

### 6.5.1

The University of Souk Ahras actively educates local communities on water management through specialized academic programs. The Bachelor's degree in Hydraulics provides comprehensive training in water systems and resource management, equipping students with skills to address regional water challenges. The Master's degree in Urban Hydraulics offers advanced knowledge of urban water systems, focusing on sustainable management of distribution, drainage, and infrastructure, preparing graduates to handle complex issues in urban water environments.

[Proof - SDG 6.5.1](#)

### 6.5.3

In 2023, the University of Souk Ahras initiated an agreement with the Directorate of Water of Souk Ahras province. Among the provisions of this agreement is the organization of training and educational workshops to promote water conservation within the province.

[Proof - SDG 6.5.3](#)

*NB - This convention is valid for 5 years.*

### 6.5.4

The University of Souk Ahras utilizes sustainable methods to extract groundwater by drilling wells within its campus surroundings to ensure a continuous water supply.

[Proof - SDG 6.5.4](#)

### 6.5.5

The university collaborates with local and regional public institutions to achieve water security.

*NB - This convention is valid for 5 years.*

[Proof - SDG 6.5.5](#)



### 6.5.6

The University of Souk Ahras is committed to encouraging responsible water usage across campus through a range of well-structured initiatives aimed at raising awareness and educating the community. These efforts include hosting awareness days, workshops, and specialized training sessions to inform students, faculty, and visitors about the importance of water conservation and the impact of their daily water usage.

Awareness days feature interactive activities, informative booths, and expert-led talks on water resource management, providing practical advice on reducing water waste and highlighting the environmental consequences of inefficient water use. Staff training focuses on implementing water-saving practices in campus operations, such as optimizing water use in labs, kitchens, and other facilities.

Through these activities, the university promotes a culture of sustainability, ensuring that everyone on campus—students, staff, and faculty—receives the knowledge and tools necessary for effective water management. This collective effort fosters a shared commitment to conserving water and reducing waste, contributing to the university's broader environmental sustainability goals.

[Proof - SDG 6.5.6](#)

*NB: See Article 6*

### 6.5.7

A laboratory for Social and Economic Modeling and Analysis in Water Science was established at the University of Souk Ahras, with one of its main objectives being to promote the conscious use of water in the broader community.

[Proof - SDG 6.5.7](#)





SDG

7

Affordable and  
Clean Energy



THE IMPACT RANKINGS METHODOLOGY





## SDG 7: Affordable and Clean Energy

### 7.2.1

The University of Souk Ahras follows energy efficiency standards during the construction and renovation of buildings, in compliance with Algerian state policies and laws. Construction permits are only granted to the university by the relevant authorities if the building plans meet these standards. The construction permit serves as a mechanism to protect the environment within the framework of sustainable development.

Among the energy efficiency standards are: thermal insulation requirements, the use of energy efficient systems in heating and air conditioning, energy-saving LED lighting, and solar orientation.

[Proof - SDG 7.2.1](#)

**Policy created: 2008**

**Policy reviewed: 2008**

*NB: See Law N° 08-15 of July 20, 2008*

### 7.2.2

Before **2023**, the University of Souk Ahras implemented plans to upgrade buildings to meet energy efficiency standards. Examples include thermal insulation of walls and replacing energy-consuming light bulbs with energy-saving LED alternatives.

[Proof - SDG 7.2.2](#)

### 7.2.3

Before **2023**, the University of Souk Ahras implemented a carbon reduction process to minimize CO<sub>2</sub> emissions by converting all university vehicle fuels from gasoline and diesel to liquefied petroleum gas (LPG), which is considered an ideal and environmentally friendly fuel.

[Proof - SDG 7.2.3](#)



## 7.2.4

Before **2023**, the University of Souk Ahras implemented an energy efficiency plan to reduce overall energy consumption. This was achieved through measures such as wall thermal insulation, which helps reduce cooling requirements during summer and allows faster heating in winter. Additionally, replacing traditional lighting with LED lights significantly reduced electricity consumption. The university also transitioned its vehicle fuel to environmentally friendly alternatives, further contributing to carbon reduction.

[Proof 1 - SDG 7.2.4](#)

[Proof 2 - SDG 7.2.4](#)

## 7.3.1

**Total energy used: 4,198 GJ**

**University floor space: 388,598 m<sup>2</sup>**

## 7.4.1

In **2023**, the University of Souk Ahras organized national conferences aimed at raising awareness about energy efficiency and clean energy for the benefit of the local community.

[Proof - SDG 7.4.1](#)

## 7.4.2

The University of Souk Ahras is committed to promoting renewable energy beyond its campus through scientific research produced in this field, as well as national and international conferences aimed at providing recommendations on renewable energy.

[Proof - SDG 7.4.2](#)

## 7.4.3

Through agreements with economic institutions, the University of Souk Ahras has provided services to the local industry aimed at energy efficiency and clean energy. The university, represented by the research laboratory Applications, Management, Maintenance, and Rehabilitation of Urban Infrastructure, participates in two main research axes defined by the Ministry of Higher Education and Scientific Research.

The first axis focuses on energy security: we have engaged in two collaborative projects in scientific research and technological development.

- The first project, a partnership between the University of Souk Ahras, the University of Chlef, and Sonatrach, is titled: “The Effect of Corrosion Inhibitors on Oil Installations Using a Product Manufactured from Local Medicinal Plants,” approved in **January 2023**.
- The second axis focuses on food security, as demonstrated by the agreement dated **April 27, 2021**, regarding collaboration in scientific research and technological development between the University of Souk Ahras, the University of El Tarf, and the National Agency for Water Resources.

### [Proof - SDG 7.4.3](#)

*NB – This convention is valid for 5 years.*







### 7.4.5

The University of Souk Ahras, through its business incubator, provides support to startups that promote and support the low-carbon economy and technology.

[Proof - SDG 7.4.5](#)

**7.5.1 - Total energy used: 4,198 GJ**

**7.5.2 - Total energy used from low-carbon sources: Status: Withheld**



SDG

8

Decent Work and  
Economic Growth



THE IMPACT RANKINGS METHODOLOGY





## SDG 8: Decent Work and Economic Growth

### 8.2.1

In **2023**, the University of Souk Ahras ensured that all employees and faculty members received at least the local living wage, which exceeded **20,000 DZD**, in accordance with the Algerian laws stipulating the minimum guaranteed wage for that year.

[Proof - SDG 8.2.1](#)

*NB: See page 4*

### 8.2.2

In **2023**, the University of Souk Ahras upheld workers' rights, ensuring the freedom of association and the right to collective bargaining, in compliance with the labor laws in force in Algeria prior to **2023**.

[Proof - SDG 8.2.2](#)

### 8.2.3

In **2023**, the University of Souk Ahras implemented an employment policy prohibiting workplace discrimination based on religion, gender, or age, in accordance with Article **1.2.2** of the University Charter.

[Proof - SDG 8.2.3](#)

**Policy created: 2010**

**Policy reviewed: 2023**

### 8.2.4

In **2023**, the University of Souk Ahras pledged to combat forced labor, modern slavery, human trafficking, and child labor, in alignment with the United Nations charters (**1989**) and the African Charter on Children's Rights and His Excellency (**1990**) signed by Algeria.

[Proof - SDG 8.2.4](#)

**Policy created: 1992**

**Policy reviewed: 2023**

### 8.2.5

In **2023**, the University of Souk Ahras introduced a policy to ensure equal rights for outsourced workers by establishing terms of reference that respect the guaranteed minimum wage, in accordance with Algerian labor laws in effect before **2022** and in line with the principles of the university's charter.

[Proof - SDG 8.2.5](#)

**Policy created: 2010**

**Policy reviewed: 2023**

### 8.2.6

Since its inception and throughout **2023**, the University of Souk Ahras has upheld a wage equality policy, ensuring that all male and female employees in the same grade, rank, and position receive equal pay, in accordance with Algerian labor laws and the principles outlined in the university's charter.

[Proof - SDG 8.2.6](#)

*NB - See article 27*

**Policy created: 1978**

**Policy reviewed: 2006**

### 8.2.7

The University of Souk Ahras does not implement a separate wage schedule for employees, as wages are standardized under Law **No. 133-66 of June 2, 1966**, which enforces wage equality. The university remains committed to evaluating and addressing any gender-based pay disparities.

[Proof - SDG 8.2.7](#)

### 8.2.8

In **2023**, the University of Souk Ahras works on enhancing pre-promotion training for employees and offering university qualification programs for professors to boost salaries.

[Proof - SDG 8.2.8](#)

### 8.2.9

In **2023**, the University of Souk Ahras upholds labor rights, including freedom of association and collective bargaining for all employees, regardless of gender or nationality. It supports several unions, such as the National Federation of University Professors and the General Union of **Algerian** Workers,



among others. The university collaborates with these unions to ensure employee participation in decisions affecting their work conditions, promoting fairness and equitable treatment for all staff and faculty members.

[Proof - SDG 8.2.9](#)

**8.3.1 - Number of employees: 1,517**

**8.3.3 - Number of academic staff: 751**

**8.3.2 – University Expenditure: 3,432,462,758 DZD**

**8.4.1 - Number of students: 11,021**

**8.4.2 - Number of students with work placements for more than a month: 1,927**

**8.5.1 - Number of employees: 1,517**

**8.5.2 - Number of employees on contracts of over 24 months: 1,366**





SDG

9

Industry, Innovation  
and Infrastructure



THE IMPACT RANKINGS METHODOLOGY





## SDG 9: Industry, Innovation and Infrastructure

**9.4.3 - Number of employees: 1 517.**

**9.4.2.4 - Number of academic staff: 751.**

**9.4.2.1 - Number of academic staff by subject area: 400.**

**9.4.2.2 - Number of academic staff by subject area: 0.**

**9.4.2.3 - Number of academic staff by subject area: Arts & Humanities / Social Sciences: 290.**





SDG

10

Reduced Inequalities



THE IMPACT RANKINGS METHODOLOGY







## SDG 10: Reduced Inequalities

**10.2.3 - Number of students: 11,021**

**10.2.1 - Number of students starting a degree: 4,651**

**10.2.2 - Number of first generation students starting a degree: no information**

**10.3.1 - Number of students: 11,021**

**10.3.2 - Number of international students from developing countries: 16**

**10.4.1 - Number of students: 11,021**

**10.4.2 - Number of students with disability: 8**

**10.5.1 - Number of employees: 1,517**

**10.5.2 - Number of employees with disability: 2**

### 10.6.1

The University of Souk Ahras followed a non-discrimination policy in admissions before the 2023 university application.

[Proof - SDG 10.6.1](#)

**Policy created: 2010**

**Policy reviewed: 2023**

### 10.6.2

The policy of Souk Ahras University prior to 2023 was to ensure non-discrimination in admissions based on gender, as well as inclusivity for students with disabilities and those from developing countries. The university regularly tracks and measures enrollment rates each year to monitor any gaps.

[Proof - SDG 10.6.2](#)



## 10.6.4

In **2023**, and prior to that, the University of Souk Ahras implemented a policy of non-discrimination and anti-harassment, grounded in its Charter of Professional Ethics. This charter was designed to uphold the principles of equality, respect, and inclusiveness across all university activities and interactions.

[Proof - SDG 10.6.4](#)

**Policy created: 2010**

**Policy reviewed: 2023**

## 10.6.5

In **2023**, the University of Souk Ahras established the role of Diversity Officer to strengthen its commitment to an inclusive and respectful academic environment. This position is held by an individual who also serves as the designated representative of the Professional Ethics Committee, ensuring that diversity initiatives align closely with the university's standards of professional ethics. This dual role emphasizes the university's dedication to ethical conduct and diversity, fostering a welcoming environment for all members of the academic community.

[Proof - SDG 10.6.5](#)

## 10.6.6

In **2023**, the University of Souk Ahras provided guidance and orientation for first-year bachelor's students, with field supervisors explaining progression and evaluation methods in undergraduate studies. Additionally, the university's platforms, represented by the business incubator, the Innovation Support Center, and the University-Industry Linkage Office, organized awareness days for graduating students about Law **1275**, which facilitates the establishment of startups.

[Proof - SDG 10.6.6](#)

## 10.6.7

The University of Souk Ahras adhered to accessibility standards for individuals with disabilities when constructing its buildings, as shown in the displayed images.





### 10.6.8

In **2023**, Souk Ahras University expanded its support for individuals with disabilities by offering specialized services through its Preventive Medicine Unit. This unit provides essential health services tailored to meet the needs of students with disabilities, promoting their well-being and ensuring they have access to medical support on campus. Additionally, the university introduced psychological support services, led by a dedicated psychologist, to provide mental health assistance and personalized guidance for students facing psychological challenges. Through these initiatives, Souk Ahras University reaffirms its commitment to fostering an inclusive, supportive, and accessible environment for all students.

[Proof - SDG 10.6.8](#)

### 10.6.9

In **2023**, Souk Ahras University strengthened its support for students with disabilities by offering tailored services designed to meet their unique needs. The university provides psychological support through a dedicated on-campus psychologist, offering personalized counseling and mental health assistance to ensure students feel supported in their academic journey. Additionally, for students with visual impairments, the university introduced specialized exam assistance, where trained staff read exam questions aloud and transcribe responses on behalf of the student. These efforts reflect Souk Ahras University's dedication to creating an inclusive educational environment where every student has the opportunity to succeed.

[Proof - SDG 10.6.9](#)

### 10.6.10

In **2023**, Souk Ahras University implemented a comprehensive policy to ensure that students with disabilities receive personalized support and accommodations tailored to their specific needs. This policy includes offering flexible study programs that adapt to each student's unique circumstances, such as adjusting class schedules, providing additional treatment or support hours, and designing academic plans that take into account individual health and mobility requirements. By addressing the



particular situation of each student with a disability, the university demonstrates its commitment to fostering an inclusive learning environment that empowers all students to achieve their educational goals.

[Proof - SDG 10.6.10](#)

*NB: See 3.2 Student Rights and Responsibilities in charte 2021.*

### 10.6.11

Since its inception and throughout **2023**, the University of Souk Ahras upholds a firm anti-harassment policy grounded in our Charter of Professional Ethics. We are committed to fostering a respectful, inclusive, and safe environment for all members of our community, where each individual is valued and protected from any form of harassment. Our policy emphasizes that harassment of any kind—whether based on race, gender, sexual orientation, disability, religion, or other personal characteristics—will not be tolerated. Through this policy, the university ensures that everyone is aware of their rights and responsibilities, promoting integrity, dignity, and mutual respect within our campus and beyond.

[Proof - SDG 10.6.11](#)

**Policy created: 2010**

**Policy reviewed: 2023**

*NB: See 3.2 Student Rights and Responsibilities in charte 2021.*





# SDG 11

## Sustainable Cities and Communities



THE IMPACT RANKINGS METHODOLOGY





## SDG 11: Sustainable Cities and Communities

### 11.2.1

The University of Souk Ahras stands as a beacon of history and culture in the region. It frequently hosts local and national delegations, including school groups, who visit to connect with the nation's rich heritage and honor the sacrifices of the brave revolutionaries. Aligned with various national celebrations, these delegations visit the **Martyrs' Memorial** in the university's **19 May Square**, accompanied by events like historical exhibitions that reflect on the colonial era and its impact. The university administration warmly receives these visitors, offering full support and ensuring they can actively engage in the events organized by the university and its partners.

The Institute of Agricultural and Veterinary Sciences at the University of Souk Ahras hosts a nature reserve known as the "**Borqas Reserve.**" It is one of the region's most significant protected natural areas, serving as a rich biological heritage site. The reserve is home to a variety of plant and animal species, including several rare and endangered ones.

[Proof 1 - SDG 11.2.1](#)

[Proof 2 - SDG 11.2.1](#)

### 11.2.2

#### Online Access:

The digital repository of Souk Ahras University is a landmark project and a testament to the institution's commitment to digital transformation and the democratization of knowledge. Officially launched in **2023**, this ambitious initiative aims to create a centralized digital archive that systematically collects, organizes, and preserves the vast intellectual and research output generated by the university's academic community, including both faculty and students.

The repository boasts a comprehensive collection of thousands of documents, encompassing a wide array of academic resources such as theses, dissertations, research papers, books, and scientific journals. The repository's user-friendly online platform is designed to facilitate easy access, enabling users to **search, browse, and download** materials freely. The interface is equipped with advanced search features, allowing users to filter results by author, title, publication date, and subject area, thus enhancing the discoverability of resources. The platform's commitment to open access ensures that these materials are freely available to anyone with an internet connection, promoting equitable access to knowledge.

The digital repository serves as a critical tool in bolstering the university’s research capabilities and visibility. It helps support scientific research, disseminate knowledge widely, and preserve intellectual heritage.

Through this initiative, Souk Ahras University demonstrates its dedication to sharing its wealth of knowledge with both the **national and international academic communities**. The project also extends its benefits to a wider audience beyond academia, including industry professionals, policymakers, and the general public, who can access high-quality research and educational resources that inform decision-making and support lifelong learning.

[Proof - SDG 11.2.2](#)

**Public Access to the Library of Souk Ahras University:**

The library of Souk Ahras University is a key academic and cultural resource, serving both the university and the wider community. It hosts **open days** to introduce school and institute students to its collections, fostering early interest in research and reading.

The library offers a range of facilities, including **quiet reading areas, group study halls, and electronic research rooms** with access to digital databases. A team of expert librarians provides personalized assistance, guiding researchers to useful resources and offering support with information retrieval.

Beyond its academic function, the library contributes to local education and culture, promoting knowledge sharing, lifelong learning, and community engagement.





### 11.2.3

The University of Souk Ahras actively engages with both prospective students and the local community through open days and strategic partnerships. These events introduce secondary school pupils to the university's diverse academic offerings, allowing them to interact with faculty, explore study programs, and receive personalized guidance on career paths, helping them make informed choices about their future education.

Beyond student outreach, the university collaborates with **local stakeholders**, including state institutions, chambers of commerce, and community organizations. These partnerships focus on experience sharing, exploring mutual research opportunities, and addressing community needs. Through these initiatives, the university strengthens its role as a regional driver of social and economic development, promoting knowledge transfer, fostering innovation, and building a supportive academic ecosystem.

This approach positions the University of Souk Ahras as a key contributor to the province's growth, reinforcing its commitment to education, community service, and regional progress.

### [Proof - SDG 11.2.3](#)





### 11.2.4

Souk Ahras University features a variety of beautiful green spaces spread across its various faculties and annexes. During events such as open days, exhibitions, and other visits, the administration allows visitors to enjoy these spaces free of charge. Additionally, as previously mentioned, the Institute of Agricultural and Veterinary Sciences includes the “Bourgass” Nature Reserve, which is also open to the public for free entry.

#### [Proof - SDG 11.2.4](#)

### 11.2.5 & 11.2.6

The University of Souk Ahras is home to the Directorate of Cultural, Scientific, and Sports Activities, which plays a central role in organizing a diverse range of events and activities for students. The directorate’s scope includes:

- **Cultural Activities:** Organizing theater performances, film screenings, and other cultural events.
- **Sports Activities:** Hosting sports competitions, including marathons, football, tennis, and handball tournaments.
- **Scientific Activities:** Coordinating and participating in academic contests, as well as other intellectual competitions such as chess tournaments.

### Highlights of Activities in 2023

In 2023, the Directorate organized several significant events such as:

1. **National Mujahid Day (August 20):** The university commemorated this annual event with various activities, paying tribute to Algeria’s historical figures.
2. **61st Anniversary of Independence Day (April 26-27):** The celebration included a visit by the Minister of Mujahideen and Rights Holders, who explored historical landmarks in the Souk Ahras region. As part of the event, the minister presented a special honor to Mohamed Cherif Messaadia University, donating a collection of historical books. University Director, Prof. Noura Moussa, accepted the donation and pledged to make the collection available to the Department of History Library.

3. **University Cinema Events:** A multi-week program featuring screenings of feature films, documentaries, and short films, providing a cultural enrichment opportunity for students.
  4. **Eighth Edition of the National Short Film University Festival:** The directorate successfully organized this prominent event, showcasing creative student films and providing a platform for young filmmakers to display their talent.
  5. **Celebration of the Amazigh New Year 2973 (January 12):** To mark the Amazigh New Year, the Sub-Directorate for Scientific, Cultural, and Sporting Activities of the Central Library organized a special exhibition on January 16, 2023. The event was held in collaboration with the Chamber of Traditional Industries of Souk Ahras and the Tourism Directorate, featuring notable participation from the tourism agency MYRIM M. The exhibition highlighted Amazigh culture and traditions, showcasing artisanal products and promoting local heritage.
- Through these initiatives, the Directorate of Cultural, Scientific, and Sports Activities actively enhances student life, fosters cultural appreciation, promotes physical fitness, and supports academic excellence at the University of Souk Ahras.

[Proof 1 - SDG 11.2.5](#)

[Proof 2 - SDG 11.2.5](#)

[Proof 3 - SDG 11.2.5](#)

[Proof 4 - SDG 11.2.5](#)

[Proof 5 - SDG 11.2.5](#)

[Proof 6 - SDG 11.2.5](#)

**11.3.1 - University expenditure: 3,432,462,758 DZD**

**11.3.2 - University expenditure on arts and heritage: 0 DZD**

#### 11.4.1

The University of Souk Ahras is dedicated to fostering an inclusive environment by ensuring that all its facilities are fully accessible to individuals with disabilities. This commitment is reflected in the university's continuous efforts to provide appropriate infrastructure and support systems, enabling every member of the community to participate fully and achieve their potential.

To accommodate the diverse needs of people with disabilities, the university has implemented barrier-free pathways where The campus features well-designed pedestrian pathways that are smooth and wide, allowing easy navigation for individuals using wheelchairs, crutches, or other mobility aids.

In addition to physical accessibility features, the University of Souk Ahras has implemented pedestrian pathways with clear directional signage throughout the campus. These pathways are designed with:

- **Directional Signage:** The university has installed large, easy-to-read signs that guiding visitors to key facilities like lecture halls, libraries, restrooms, and administrative offices.
- **Accessible Rest Areas:** Along the pathways, there are strategically placed benches and rest areas that provide seating for those who may need a break, enhancing the comfort and safety of all users.

The University of Souk Ahras's efforts go beyond infrastructure; the institution is focused on fostering a welcoming and supportive atmosphere where individuals with disabilities are respected and valued. The university continuously reviews and updates its accessibility features, working closely with advocacy groups and community members to ensure that it meets the evolving needs of its diverse population.

#### [Proof - SDG 11.4.1](#)

#### 11.4.2

The Algerian government offers a dedicated transportation service for students enrolled in public higher education institutions. This initiative is part of a comprehensive program aimed at facilitating student access to educational facilities by providing an extensive network of public buses exclusively designated for university students. The bus network covers a wide range of routes across different regions, ensuring that students from various neighborhoods and surrounding areas can reach their campus with ease.

To benefit from this service, students must be officially registered at a public university and are required to pay a nominal annual fee of **135 Algerian dinars**, which is equivalent to approximately **0.86 euros**. This symbolic fee represents a significant government subsidy, making the service highly accessible to all students regardless of their financial background.

The University of Souk Ahras actively promotes this transportation program as part of its commitment to sustainable practices. By encouraging students to utilize public buses instead of private vehicles, the university helps reduce traffic congestion and lower carbon emissions. The initiative also fosters a sense of community among students, as they travel together from their neighborhoods, university residences, or dormitories to the campus. Ultimately, this service not only facilitates efficient and cost-effective travel for students but also aligns with broader environmental goals by promoting eco-friendly and collective means of transportation.

#### [Proof - SDG 11.4.2](#)

#### 11.4.3

In response to the **COVID-19** pandemic, the University of Souk Ahras embraced and expanded the culture of remote work in **2021**, particularly for academic staff. This shift included the use of online

platforms for teaching, exploratory lectures, and virtual meetings. The Distance Education Platform, operational since **2012**, became a key tool for delivering courses to students unable to commute. The pandemic highlighted its benefits, such as reducing traffic and environmental impact, leading the university to formally integrate online learning into all its programs. Secondary unit courses are now regularly scheduled online on Saturdays, as reflected in the official timetables.

#### [Proof 1 - SDG 11.4.3](#)

The broader digitization efforts by the Algerian government also contributed to the university's transition, particularly through the implementation of the Progres platform. This system has streamlined numerous administrative, pedagogical, and research tasks, enabling department heads, deans, and research managers to work remotely. It also provides students with convenient access to exam results and the ability to submit appeals online, minimizing the need for physical visits to campus.

#### [Proof 2 - SDG 11.4.3](#)

### 11.4.4

The University of Souk Ahras regularly informs its staff about opportunities to apply for LPA (Assisted Public Housing), following the guidelines set by the Algerian Ministry of Housing, Urban Planning, and the City. Over the years, many employees have benefited from this subsidized housing program, including **60** staff members in **2019**. A new application round was also announced for **2023**.

In **2023**, the university facilitated housing for over 200 employees at affordable rates of **6,000 DZD** (approximately **38 euros**) per month, paid in several instalments. Additionally, financial assistance of **1,500 DZD** (about **9.6 euros**) per month was provided to staff who had not yet secured housing, supporting their accommodation needs.

#### [Proof - SDG 11.4.4](#)

### 11.4.5

Accommodation at the University of Souk Ahras, managed by the Directorate of University Services, is a free public service. It is part of the National Office for University Services, which oversees **466** residence halls nationwide, housing over **250,000** students annually. Additionally, **5,540** international students benefit from this service. The Progres system, implemented in **2017-2018**, has simplified the accommodation process, requiring only three documents. University enrollment for new baccalaureate holders is now fully digital. Resident students must follow internal regulations to ensure proper conduct and the protection of the facilities.

The University of Souk Ahras offers six residence halls for students of both genders:

1. **Medaguine Mohamed Residence** (2000 male students), established in **December 2005**, located on National Road N° 16, Souk Ahras.
2. **Mokrane Tahar Residence** (2000 female students), located on National Road N° 16, Souk Ahras.
3. **Benbrinis Ahmed Salah Residence** (female students), established in **September 2007**, located on National Road N° 16, Souk Ahras.
4. **Touajnia Ahmed Residence** (female students), established in **September 2010**, located on National Road N° 16, Souk Ahras.
5. **Taghast Residence** (female students), established in **September 2002**, located on National Road N° 16, Skanska, Souk Ahras.
6. **Taoura Residence** (for both genders), established in **September 2013**, located in Bouragas, Daira of Taoura, Souk Ahras.

[Proof 1 - SDG 11.4.5](#)

[Proof 2 - SDG 11.4.5](#)





### 11.4.6

The University of Souk Ahras features numerous pedestrian walkways designed to prioritize foot traffic over vehicles. These pathways seamlessly connect the various faculties, departments, classrooms, auditorium, libraries, scientific laboratories, administration offices, restaurants, and other university facilities.



### 11.4.7

In **2023**, the University of Souk Ahras collaborated with local authorities to address planning and development issues through an agreement signed with the Directorate of Housing of Souk Ahras. The university also worked to empower local residents to access affordable housing through various programs, including LPA, AADL, and social housing.

#### [Proof - SDG 11.4.7](#)

*NB - This convention is valid for 5 years.*

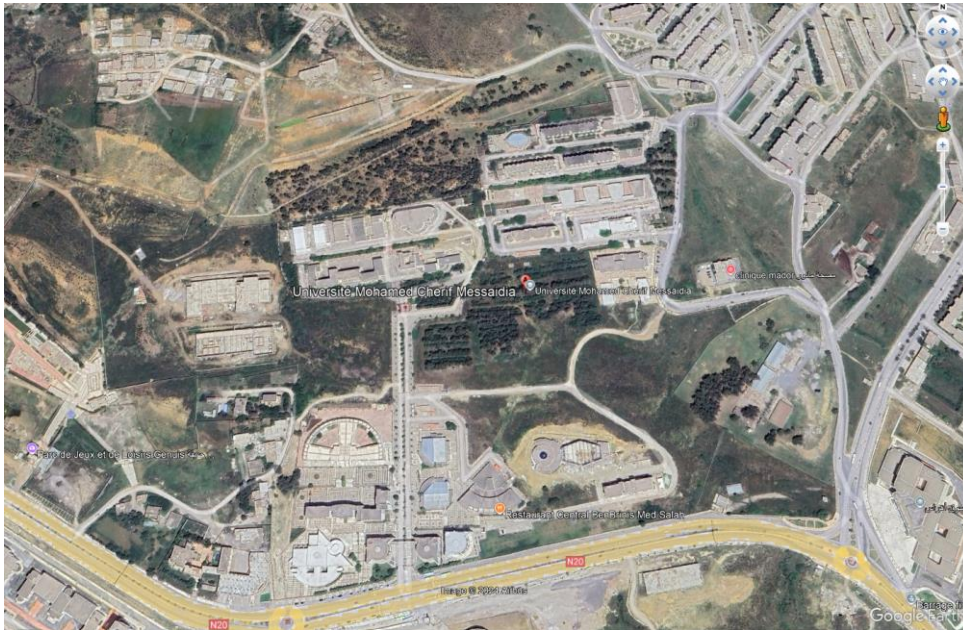
### 11.4.8

Since **2022**, the University of Souk Ahras has expanded its infrastructure with the addition of several new buildings, all constructed in full compliance with modern sustainability standards. These buildings are designed to minimize environmental impact, featuring energy-efficient systems. The new facilities include green roofs, optimized natural lighting, water conservation technologies, and improved insulation, reflecting the university's commitment to sustainable development and reducing its carbon footprint.



### 11.4.9

Since its establishment, the administration of the University of Souk Ahras has made significant efforts to develop its campus on previously abandoned or underutilized land. This strategic choice has contributed to the urban expansion of the region, transforming once neglected areas into vibrant, developed zones. The construction of university facilities has acted as a catalyst for local development, attracting various residential and administrative projects. As a result, several new structures have been built near the university, including residential buildings, a judicial council complex, a civil protection headquarters, and other key infrastructure, boosting the local economy and enhancing public services in the area.







SDG

12

Responsible  
Consumption and  
Production



THE IMPACT RANKINGS METHODOLOGY





## SDG 12: Responsible Consumption and Production

### 12.2.1

Since its establishment, the University of Souk Ahras has implemented a policy of ethical sourcing for food and supplies, in accordance with Algerian state policies and laws. Its food supplies are regulated to ensure that meat, eggs, and dairy products come from sources that practice humane animal care and avoid any mistreatment. Additionally, food sources are subject to inspection and oversight laws to ensure healthy, non-perishable food quality.

Executive Decree No. **98-315** dated **October 3, 1998**, amends Executive Decree No. **95-363** dated **November 11, 1995**, which defines the procedures for veterinary inspection of live animals and animal products or products of animal origin intended for human consumption.

[Proof 1 - SDG 12.2.1](#)

[Proof 2 - SDG 12.2.1](#)

### 12.2.3

The University of Souk Ahras adopts a policy for the disposal of waste and hazardous materials produced by educational and research laboratories. Each year, the university issues consultations to contract with specialized companies for the technical burial of hazardous waste.

[Proof - SDG 12.2.3](#)



SDG

13

Climate  
Action



THE IMPACT RANKINGS METHODOLOGY





## SDG 13: Climate Action

### 13.2.1 -

In **2023**, Souk Ahras University consumed a total annual energy of **4,198 Gigajoules (GJ)** of electrical energy, generated using natural (fossil) gas and natural gas.

### 13.3.1

In **2023**, the University of Souk Ahras provided local educational programs related to climate across several standards in the Faculty of Natural and Life Sciences.

[Proof - SDG 13.3.1](#)

### 13.3.4 -

In **2023**, the University of Souk Ahras supported the regional government through its scientific research aimed at mitigating climate change. As part of an agreement between the university and Sonatrach, the Research Laboratory for Applications, Management, Maintenance, and Rehabilitation of Urban Infrastructure, in partnership with the University of Chlef, engaged in a project titled "*The Impact of Corrosion Inhibitors on Oil Installations Using Products Derived from Local Medicinal Plants.*"

[Proof - SDG 13.3.4](#)

*NB - This convention is valid for 5 years.*

[Certificate](#)

### 13.3.5 -

Souk Ahras University cooperated with non-governmental organizations for climate adaptation, such as associations of an environmental nature.

[Proof 1 - SDG 13.3.5](#)

[Proof 2 - SDG 13.3.5](#)

*NB - This convention is valid for 5 years.*



SDG

14

Life Below Water



THE IMPACT RANKINGS METHODOLOGY





## SDG 14: Life Below Water

### 14.3.4

As part of the agreement between the University of Souk Ahras and the Directorate of Fisheries and Aquaculture in Annaba, the University of Souk Ahras has undertaken research and activities aimed at reducing environmental disturbances to aquatic ecosystems.

[Proof - SDG 14.3.4](#)

*NB: this convention is valide for 05 years.*

### 14.4.3

The University of Souk Ahras implemented a policy before **2023** to reduce all types of marine pollution. This was achieved through agreements aimed at minimizing marine pollution.

[Proof- SDG 14.4.3](#)

**Policy created: 2023**

**Policy reviewed: 2024**

### 14.5.1

Before **2023**, the University of Souk Ahras conducted scientific research aimed at reducing chemical, physical, and biological changes in aquatic ecosystems.

[Proof- SDG 14.5.1](#)

### 14.5.2

Through its research, the University of Souk Ahras works on monitoring aquatic ecosystems.

[Proof - SDG 14.5.2](#)

### 14.5.3

Through the establishment of an agreement with the Directorate of Water Resources of Souk Ahras province, the University of Souk Ahras has implemented programs aimed at promoting proper water practices and equitable water use.

[Proof - SDG 14.5.3](#)



*NB – This convention is valid for 5 years*

#### 14.5.4

To preserve shared aquatic ecosystems, the University of Souk Ahras collaborated with the Algerian Water Production Unit – Ain Dalia – Souk Ahras by establishing an agreement in this regard.

[Proof - SDG 14.5.4](#)

*NB - This convention is valid for 5 years.*

#### 14.5.5

Since its establishment in **2010**, the Laboratory of Water Sciences and Environmental Technology at the University of Souk Ahras has worked through its research to develop strategies for watershed management based on aquatic biodiversity.

[Proof - SDG 14.5.5](#)





SDG

# 15

Life On Land



THE IMPACT RANKINGS METHODOLOGY







## SDG 15: Life On Land

### 15.2.3

The University of Souk Ahras provides consultations, expertise, and training related to preserving the biodiversity of existing ecosystems. In this regard, it has established an agreement with the Forest Conservation Authority of Souk Ahras Province.

[Proof - SDG 15.2.3](#)

### 15.2.4

The University of Souk Ahras offers programs and educational courses on ecosystems for local and national communities.

[Proof - SDG 15.2.4](#)

### 15.3.5

In **2023**, the University of Souk Ahras collaborated with the Forest Conservation Authority of Souk Ahras Province to preserve shared terrestrial ecosystems.

[Proof - SDG 15.3.5](#)

*NB – This convention is valid for 5 years.*

### 15.4.3

Before **2023**, the University of Souk Ahras implemented a policy for hazardous waste disposal by launching consultations to contract with specialized technical institutions for technical landfill management.

[Proof - SDG 15.4.3](#)



SDG

16

Peace, Justice and  
Strong Institutions



THE IMPACT RANKINGS METHODOLOGY





## SDG 16: Peace, Justice and Strong Institutions

### 16.2.1

At the University of Souk Ahras in the year **2023**, there is a directorate council with appointed members and elected members from students, professors and employees.

[Proof - SDG 16.2.1](#)

### 16.2.3

There is a policy at Souk Ahras University before **2023** to identify local stakeholders and participate with them in achieving sustainable development in the local community.

[Proof - SDG 16.2.3](#)

**Policy Created: 2023**

**Policy Reviewed: 2023**

### 16.2.5

In **2023**, the University of Souk Ahras worked to disseminate the university's principles and obligations regarding corruption and bribery through the Professional Ethics Committee.

[Proof - SDG 16.2.5](#)

### 16.2.6

Before **2023**, the University of Souk Ahras granted academic freedom to senior and junior academics and the freedom to teach them, and this is guaranteed by the Charter of University Ethics.

[Proof - SDG 16.2.6](#)

**Policy Created: 2023**

**Policy Reviewed: 2023**

**NB: See 1- ETHICS BASIC PRINCIPLES**

**1.1- Basic Freedom**



### 16.3.1

In **2023**, the University of Souk Ahras sought to provide technical assistance, expertise, and legal services to local and regional governments. It entered into agreements with the Administrative Court of Souk Ahras and the Bar Association of Annaba.

[Proof 1 - SDG 16.3.1](#)

[Proof 2 - SDG 16.3.1](#)

*NB – This convention is valid for 5 years.*

### 16.3.2

In **2023**, the University of Souk Ahras contributed to providing awareness, educating the public, and building the capabilities of policy makers by organizing scientific events in this regard.

[Proof - SDG 16.3.2](#)

**16.4.1 - Number of graduates: 2,932**

**16.4.2 - Number of total graduates from law and enforcement related courses:  
495**

